

**UNIVERSITY OF CALIFORNIA SAN DIEGO
SKAGGS SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES**

Criteria for Appointment in the SSPPS: Teaching Professor Series

Rank	Scholarly & Creative Activities	Teaching (Performance in Teaching)	Professional Competence & Activities	University & Public Service
Assistant Professor	Demonstrate some evidence of Professional and/or Scholarly achievement and activity, related to either the underlying discipline or to pedagogy. Positive supporting letters	Teaching of excellent quality <ul style="list-style-type: none"> • Participation in teaching of students • Strong recent teaching evaluations 	If applicable, some distinction in any special competencies appropriate to the field and its characteristic activities.	Participation on School committees (Admissions Committee, Committee on Educational Policy, Academic Oversight Committee, etc.)
Associate Professor	Demonstrate evidence of Professional and/or Scholarly achievement and activity, related to either the underlying discipline or to pedagogy. Positive supporting letters Some possible examples are listed here: <ul style="list-style-type: none"> • Publishing results in peer-reviewed journals or refereed conference proceedings • Authoring/co-authoring books or book chapters • Presenting talks or workshops at academic conferences • Creating new instructional materials • Developing and coordinating educational programs across campus • Writing or significantly revising a course manual • Development of community outreach or community-oriented programs 	Well-defined course teaching role Strong recent teaching evaluations Teaching of truly exceptional quality which can be exemplified by: <ul style="list-style-type: none"> • Receiving teaching award • Receiving recognition from professional organizations for education-related activities. 	If applicable, some distinction in any special competencies appropriate to the field and its characteristic activities.	Participation on School committees (Admissions Committee, Committee on Educational Policy, Academic Oversight Committee, etc.) Active participation in professional organizations related to pedagogy
Professor	<i>Same as Associate Professor</i>	<i>Same as Associate Professor</i>	Some distinction in any special competencies appropriate to the field and its characteristic activities. Participation in outreach through educational engagements	Significant participation on School committees (Admissions Committee, Committee on Educational Policy, Academic Oversight Committee, etc.) Active participation in professional organizations Participation on Health Sciences committees, University committees, and community programs Continue strong service with national recognition

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Criteria for Promotion and Acceleration in the SSPPS: Teaching Professor Series

Academic Action	Research/ scholarly activity	Teaching	Professional Competence	Service
<p>Promotion to Associate Rank</p>	<p>Demonstrate evidence of Professional and/or Scholarly achievement and activity, related to either the underlying discipline or to pedagogy. Some possible examples are listed here:</p> <ul style="list-style-type: none"> • Authoring/co-authoring books or book chapters • Publishing results in peer-reviewed journals or refereed conference proceedings • Presenting talks or workshops at academic conferences • Creating new instructional materials • Developing and coordinating educational programs across campus • Writing or significantly revising a course manual • Development of community outreach or community-oriented programs 	<p>Defined teaching program with excellent teaching evaluations (examples of evidence: teaching quantification form listing classroom courses, small-group teaching in all settings, mentoring of students, teaching evaluations)</p> <p>Possible Examples of Excellence in Teaching</p> <ul style="list-style-type: none"> • Holistic Teaching Evaluations • Teaching awards • New Educational Innovations • Course assessments that document learning • Evidence of successful mentoring and training of a diverse population of students or faculty • Evidence of Equity-Minded Teaching Practices • New Course Development • Major Curriculum Revision • Evidence-Based Course Design • Evidence that teaching has evolved and improved 	<p>Demonstrate Excellence in Teaching Service to professional organizations</p>	<p>Service on at least one department, school, or University committee (may be an ad hoc committee instead of standing committee) and demonstration of public service (e.g., ad hoc manuscript reviews, professional organization committees) (examples of evidence: biobibliography)</p>
<p>Promotion to Full Professor Rank</p>	<p>Same as above</p>	<p>Same as above but at least one additional example of Excellence in Teaching since last file review</p>	<p>Demonstrate Excellence in Teaching Service to professional organizations</p>	<p>Service on more than one major department, school, or university committee and demonstration of public service (e.g., ad hoc manuscript reviews, professional organization committees) (examples of evidence: biobibliography)</p>
<p>Advancement to Step VI</p>	<p>Same as above</p>	<p>Same as above but at least one additional example of Excellence in Teaching since last file review</p>	<p>Same as above</p>	<p>Service on more than one major department, school, or university committee and demonstration of public service (e.g., ad hoc manuscript reviews, professional</p>

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				organization committees)
Advancement to Above Scale	Same as above	Same as above but must have shown longitudinal evidence of Excellence in teaching by several examples of Excellence in Teaching over several years.	Same as above	Same as above
Accelerations	Productivity in teaching must be at least twice that for normal advancement. University service and publication of pedagogical material must not be deficient.			